



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Rota High School: School Contact Information 2011-2012**

<b>District</b>	Mediterranean	<b>Web Address</b>	http://www.rota-hs.eu.dodea.edu
<b>Grades</b>	7-12	<b>E-Mail Address</b>	RotaHS.Principal@eu.dodea.edu
<b>Enrollment</b>	221	<b>Phone Number</b>	Civ: 011-34-956-82-4181/83 DSN: 727-418

Accreditation: School is fully accredited by AdvancED.

**Rota High School: School Improvement Goals 2011-2012**

<b>Goal 1:</b> All students, by June 2014, will improve in effective communication skills as measured by the selected system-wide and school-based assessments. We will focus on the ability to transfer ideas to new situations clearly and concisely through improvement in writing.	<b>Goal 2:</b> All students, by June 2014, will improve math skills as measured by the selected system-wide and school based assessments. We will focus on the ability to problem solve.
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**Rota High School: Academic Indicators 2011-2012\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	88%	81%	78%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 50% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2012		
Subtest	Score	Percentile
Combined	1507	55
Critical Reading	501	51
Mathematics	502	49
Writing	504	55

SAT scores taken from school years 2010 - 2012 tests.

**Rota High School: School Profile 2011-2012\***

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	<20	-
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino <sup>1</sup>	72	33%
White	93	42%
Multi-Racial	22	10%
Declined to State	<20	-

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	115	52%
Female	106	48%

Service Branch	Number	Percent
Air Force	35	16%
Army	<20	-
Marines	<20	-
Navy	111	50%
Coast Guard	<20	-
Civilian	73	33%
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	23	10%

Special Education	Number	Percent
Receives Special Education Services	23	10%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



**Rota High School: Terra Nova Performance By Student Group 2011-2012\***

Terra Nova 2011-2012								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>186</b>	<b>88%</b>	<b>52%</b>	<b>36%</b>	<b>10%</b>	<b>2%</b>	
	Grade	7	38	<b>87%</b>	47%	39%	11%	3%
		8	41	<b>85%</b>	49%	37%	10%	5%
		9	40	<b>93%</b>	55%	38%	8%	0%
		10	33	<b>94%</b>	61%	33%	6%	0%
		11	34	<b>82%</b>	50%	32%	15%	3%
	Gender	Male	91	<b>87%</b>	49%	37%	10%	3%
		Female	95	<b>89%</b>	55%	35%	9%	1%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	54	<b>85%</b>	48%	37%	11%	4%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		82	<b>93%</b>	62%	30%	6%	1%	
Mathematics	<b>All Students</b>	<b>186</b>	<b>81%</b>	<b>50%</b>	<b>31%</b>	<b>15%</b>	<b>4%</b>	
	Grade	7	38	<b>89%</b>	47%	42%	8%	3%
		8	41	<b>83%</b>	56%	27%	12%	5%
		9	40	<b>85%</b>	60%	25%	15%	0%
		10	33	<b>82%</b>	64%	18%	15%	3%
		11	34	<b>65%</b>	21%	44%	24%	12%
	Gender	Male	91	<b>81%</b>	48%	33%	14%	4%
		Female	95	<b>81%</b>	52%	29%	15%	4%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	54	<b>70%</b>	46%	24%	22%	7%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		82	<b>89%</b>	61%	28%	9%	2%	



<b>Science</b>	<b>All Students</b>		<b>186</b>	<b>78%</b>	<b>46%</b>	<b>32%</b>	<b>19%</b>	<b>3%</b>
	<b>Grade</b>	7	38	<b>79%</b>	45%	34%	18%	3%
		8	41	<b>80%</b>	54%	27%	15%	5%
		9	40	<b>80%</b>	53%	28%	20%	0%
		10	33	<b>88%</b>	48%	39%	9%	3%
		11	34	<b>65%</b>	29%	35%	32%	3%
	<b>Gender</b>	Male	91	<b>80%</b>	46%	34%	18%	2%
		Female	95	<b>77%</b>	46%	31%	20%	3%
	<b>Race &amp; Ethnicity</b>	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Hispanic/Latino	54	<b>69%</b>	35%	33%	24%	7%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White		82	<b>90%</b>	60%	30%	10%	0%	

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.